

How to write a Research Paper

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- ▶ Why writing a paper at all (purpose)?
- ▶ How to organise a paper
- ▶ Kind of publication, when, where
- ▶ How does reviewing work?



Sources:

- ▶ Simon Peyton-Jones: How to Write A Great Research Paper
<http://research.microsoft.com/en-us/um/people/simonpj/papers/giving-a-talk/writing-a-paper-slides.pdf>
- ▶ Alan Bundy: How to Write an Informatics Paper
<http://homepages.inf.ed.ac.uk/bundy/how-tos/writingGuide.html>

- ▶ Communicate Ideas, contribute to advancement of knowledge in your field
- ▶ Get recognition in your field (research career) to get promoted, get research positions
- ▶ People are less interested in technicalities of implementations (unless the topic is about programming in a specific programming language)
- ▶ They don't have your specific system, but want to get something reusable out of your work
- ▶ Sometimes ideas and implementation can get very close

There are different kinds of papers

- ▶ **Theoretical papers**: you have a problem (e.g. in Mathematics, theoretical Computer Science) and propose a solution
 - ▶ Is a problem decidable, semi-decidable?
 - ▶ What is the complexity of sorting a list ?
- ▶ **“Engineering” papers** (e.g. Computer Science, AI): you have a thesis, that can only be tested by experiments
 - ▶ Because the problem is not sufficiently explored to have a theory in which to study the question theoretically
 - ▶ Examples:
 - ▶ OCR for mathematical texts (Infty)
 - ▶ Automated Theorem Proving (in semi-decidable logics)
 - ▶ Daniel Kuehlwein’s evaluation of premise selection for ATP
 - ▶ Melanie’s approach to automate B set theory proofs by reduction to FOL

Important Parts of Papers

- ▶ Abstract
- ▶ Introduction
- ▶ The Problem
- ▶ Your Idea
- ▶ The details
 - ▶ Theory, Development, Theorems, Proofs
 - ▶ System Specification, Implementation, Evaluation
- ▶ Related Work
- ▶ Conclusion
- ▶ Future Work
- ▶ Appendices

- ▶ Ideally, the title should summarise the hypothesis of the paper.
- ▶ The reader should be able to work out what the paper is about from the title alone.
- ▶ Cute, cryptic titles are fun, but unhelpful.
(James Davenport's suggestion: Use them as subtitles)

- ▶ The appetizer
- ▶ Also used by reviewers to select the papers they want to review
- ▶ Write it when the rest of the paper is written (or you have a clear structure)
- ▶ Must be self-contained and “closed”
 - ▶ No citations
 - ▶ No references into parts of the paper
- ▶ For instance in 4 sentences [Kent Beck]
 - ▶ State the problem
 - ▶ Why is this an interesting problem
 - ▶ What is your solution achieving
 - ▶ What follows from your solution

- ▶ Brief context of your work
- ▶ Brief problem description
 - ▶ Maybe use an example to describe the problem (if adequate)
- ▶ and proposed solution (your contributions)
 - ▶ Write your contributions early to structure your paper
 - ▶ The later parts of the paper should substantiate your claims
 - ▶ Make it very explicit, for instance as bulleted list
- ▶ Use proposed solution to motivate/introduce theoretical bases you may need
- ▶ Introduce structure of your paper
 - ▶ either in text, for instance along with the contributions,
 - ▶ or as an explicit text

The paper is organised as follows: In Section 2 we develop the foundations ...

- ▶ At most 1 page

- ▶ Problem 1: Comparing with related work before your idea gets between you and the reader
- ▶ Problem 2: It does not help the reader because she has yet nothing to check against

Reader gets tired

Reader loses interest

- ▶ Concentrate single-minded on a narrative that
 - ▶ Describes the problem
 - ▶ Describes you idea
 - ▶ Defends your idea, showing how it solves the problem
- ▶ On the way cite relevant work, but defer discussion/comparison to the end.

Consider a bifurcated semi-lattice D , over a hyper-modulated signature S . Suppose p_i is an element of D . Then we know for every such p_i there is an epi-modulus j such that $p_j \geq p_i$.

- ▶ Sounds impressive... but
- ▶ Sends readers to sleep
- ▶ In a paper you **MUST** provide the details but **FIRST** convey the idea !!

- ▶ Examples are crucial to communicate ideas
- ▶ Must be well chosen
 - ▶ small and intuitive enough such that it can be easily introduced
 - ▶ it should allow to describe your problem and solution without being artificial
- ▶ Spend time to find and develop an example, look for “everyday” problems accessible to many readers.
- ▶ Use it to state the problem
- ▶ Use it to illustrate your technique
- ▶ Use it to illustrate how your technique works
- ▶ Introduce it as a running example very early in the paper (if not already in the introduction)

- ▶ Explain it as if you were speaking to someone using the white/blackboard
- ▶ Conveying the intuition is primary, not secondary
- ▶ Once the reader has the intuition, she can follow the details (but not vice versa)
- ▶ Even if she skips the details, she still takes away something usable

- ▶ Your introduction makes claims
- ▶ The body of your paper provides evidence to support each claim
- ▶ Check each claim in the introduction, identify the evidence and forward-reference from the claim
- ▶ Evidence can be: analysis and comparison, theorems, measurements, case studies

To make my work look good I have to make other
peoples work bad

is a fallacy!

*Giving credits to others does not diminish the credit
you get from your paper*

- ▶ Warmly acknowledge people who have helped you
- ▶ Be generous for the competition.

*In his inspiring paper [Foo98] Foogle shows . . . We develop his
foundation in the following ways. . .*

- ▶ Acknowledge weaknesses in your approach as well as its limitations
- ▶ Honesty in science is essential and negative results are also important.
- ▶ Comparison of related work is part of the evaluation

Not giving credits to others can kill your paper

If you imply that an idea is yours, and the referee/reader knows it is not, then either

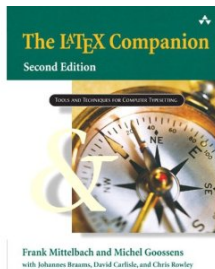
- ▶ You don't know know that it's an old idea (bad)
- ▶ You do know, but are pretending it's yours (very bad)

- ▶ A good plan: when you think you are done, send the draft to the competition saying “could you help me ensure that I describe your work fairly?”
- ▶ Often they will respond with helpful critique
- ▶ They are likely to be your referees anyway, so getting their comments you front is good!

- ▶ More than a summary
- ▶ The conclusion should both summarise the research and discuss its significance
- ▶ Try to derive
 - ▶ what your solution shows
 - ▶ what can be learned from it
 - ▶ reassess the state of the field in the light of your contribution
- ▶ Future work:
 - ▶ Some unexplored avenues of the research
 - ▶ Identify and briefly develop new directions that have been suggested by your research

- ▶ Use to provide additional material for the reviewing process to stay in page limits for main parts.
- ▶ Use it only if really, really necessary
 - ▶ it will not be in the final version, so the actual readers won't see it,
 - ▶ thus it should not be essential to understand the idea of your solution)
- ▶ For the final version: make a long version with all these details in a technical report and cite that one
- ▶ Additional material can be: proofs of less relevant lemmas, case study details, etc.

- ▶ Use a bibliography database to maintain and organise your bibliographic references
- ▶ Different kinds of publications (conference proceedings, journal articles, books, thesis) have different mandatory fields to fill
Good description in Latex Companion 2nd Edition
- ▶ Build up while reading related work
- ▶ Use it for paper preparation (Bibtex format, but others exist)
- ▶ Nevertheless always check the generated bibliography at the end for duplicates, typos, etc.



- ▶ In **theory papers** you have claims substantiated by analysis and theorems (and their proofs)
- ▶ In **engineering paper** you must formulate a hypothesis and lay out by which methods you will evaluate it
- ▶ Not explicitly stating the hypotheses makes the contribution of papers vague
- ▶ Don't try to evaluate too many hypotheses at once, this makes the evaluation fuzzy and leads to confusion

- ▶ Hypothesis can be of the following forms:
 - (1) Technique/system X automates task Y for the first time;
 - (2) Technique/system X automates task Y better, along some **dimension**, than each of its rivals;
- ▶ Dimensions:
 - ▶ **Behaviour**: X has a higher success rate than Y or produces better quality outputs
 - ▶ **Coverage**: X is applicable to a wider range of examples than Y.
 - ▶ **Efficiency**: X is faster or uses less space than Y.
 - ▶ **Dependability**: X is either more reliable, safe or secure than each of its rivals.
 - ▶ **Maintainability**: Developers find X easier to adapt and extend than its rivals.
 - ▶ **Useability**: Users find X easier to use than its rivals.

- ▶ To conduct the evaluation, you need an implementation of your technique/system
- ▶ You should give a specification of your implementation, not only the description of your implementation (intuition vs. details)
- ▶ Specification:
 - ▶ The techniques that underlie the implementation are (formally) specified.
 - ▶ The requirements of the implementation are given.

- ▶ Only the final state of the implementation should be described (not its history)
- ▶ The major design decisions should be identified and reasons given for the choices made.
- ▶ Abstract away from the code
- ▶ Outline the overall structure of the system and the key algorithms in abstract form,
 - ▶ e.g. using diagrams or formalised English/pseudo code.
 - ▶ A worked (running) example is often helpful.

- ▶ Evaluation is not testing
- ▶ Evaluation is the gathering of evidence to support or refute the hypothesis.
- ▶ Hypothesis 1: (first time):
 - ▶ system X must be applied to a sufficient range and diversity of examples of task Y to convince the reader that it constitutes a general solution to this task.
 - ▶ Descriptions of its behaviour, coverage and efficiency should be presented and, where appropriate, a description of dependability, maintainability or useability
- ▶ Hypothesis 2: (better, along some dimension, than each of its rivals)
(Related Work!)
 - ▶ in addition to 1 there must also be a comparison with rival systems along the chosen dimensions
 - ▶ Also comparison along the unchosen dimensions, even if this is a negative result for system X;
 - ▶ honesty in science is essential and negative results are also important.

- ▶ Conveying an idea requires you guiding the reader
- ▶ No need to show how much you know about the whole area by writing an introduction to the whole field
- ▶ The reader is not that deep into the problem as you are
- ▶ Help the reader by explaining and avoid superfluous details
- ▶ Be **concise** in order to not confuse the reader
- ▶ **Clarity/precision:**
 - ▶ Crucial for the reader and yourself
 - ▶ Unclear/obscure parts
 - ▶ Confuse the reader
 - ▶ Can give the reviewer the impression that something is odd/not well developed/not well understood by you
 - ▶ May indeed be parts you have not sufficiently understood/developed
 - ▶ Try to use short sentences in writing

- ▶ Quotations: When you quote other authors, give them the credit.

“How to write a Research Paper”

[Simon Peyton Jones]

“How to write an Informatics Paper”

[Alan Bundy]

- ▶ Quoting own previous work:
 - ▶ best rephrasing it than just copy and paste (context)
 - ▶ careful with reusing parts written together with collaborators (quotation)

- ▶ **Start early, very early**
 - ▶ Hastily written papers get rejected
 - ▶ Papers are like wine: they need time to mature
 - ▶ To simplify improvements in terminology and notations use macro facilities
- ▶ **Proof read** your paper at least twice
 - ▶ Also proof read your bibliography
- ▶ **Collaborate** with other people and write papers with them
 - ▶ Collaboration helps finding good examples and explanations to get the idea through
 - ▶ Profit from experiences of seniors
- ▶ Use Version Control Systems (SVN) to collaborate
Note: imposes format of the document you use for writing, not all document formats are well supported by VC systems, hence suitable for collaboration

- ▶ **Technical reports:** institutions publication form
 - ▶ Good to start early with this to have a long and detailed description of all aspects of your work without page limitations
 - ▶ PhD Thesis (once out there) can play the same role
 - ▶ Can be freely re-used to write actual publication and also serve as a reference
- ▶ **Workshop papers:** possibly peer-reviewed, typically no publication, sometimes post-workshop proceedings or special issues in journals with new reviewing round
- ▶ **Conference papers:** peer-reviewed, real publications (Informatics and related), reputation depends on conference and publisher
- ▶ **Journal articles:** peer-reviewed, high quality publication (depends on Journal reputation and publisher)

- ▶ Search on the web for **conferences/journals** that have the topic of your work in the main topics
- ▶ Look where **related work** has been published
- ▶ Ask your **supervisor**
- ▶ Select publication venues that are **high quality**
 - ▶ publisher: IEEE, ACM, Springer, Elsevier, ...
 - ▶ Beware: Some major conference publish by themselves (IJCAI)
 - ▶ referenced in major indexes like DBLP
 - ▶ Editorial boards (for journals)
 - ▶ Programm chairs (for conferences)
- ▶ Avoid **world conferences** and **multi-conferences** about everything and nothing
- ▶ **Check** the proceedings of previous events to get an idea of the **style of papers** are written in this venue
 - ▶ Different communities have different styles (mathematical, formal logic, technical vs. less technical, application oriented with e.g. UML, XML playing a major role)

- ▶ Reviewed Workshops and conferences
- ▶ Journals (including special issues)

▶ **Submission**

- ▶ Abstract submission
- ▶ Paper submission

▶ **Paper assignment** to programme committee (PC) members by programme chair

- ▶ Based on preferences indicated by PC members
- ▶ Based on knowledge of the PC chair

▶ **Reviews** written by PC members, maybe by asking subreviewers

- ▶ if it is not their area of expertise (selection often based on inspection of related work cited, but also by knowledge about who are the experts in the field)
- ▶ to reduce their workload and get their students into writing reviews (to see the other side of the game)

▶ **PC discussion**: Reviews are discussed by PC members to come up with a decision of acceptance/rejection (or other forms of acceptance).

- ▶ Sometimes preceded by a rebuttal
- ▶ **Final decisions** made by PC chair

- ▶ **Submission** to the editors (journal editors or guest editors in case of spec
- ▶ Paper assignment by editors based on their knowledge who the experts are
- ▶ **Reviews** written by expert reviewers
- ▶ **Reviews** are discussed among editors to come up with a decision of acceptance/rejection
 - ▶ Different option: major revisions and new round of reviewing

Structure of Research Papers

Specific comments for Engineering Papers

General Remarks on Paper Writing

Kinds of Research Papers

Submission and Reviewing

- ▶ Alan Bundy: How to Write an Informatics Paper

homepages.inf.ed.ac.uk/bundy/how-tos/writingGuide.html

- ▶ Simon Peyton-Jones: How to Write A Great Research Paper

research.microsoft.com/en-us/um/people/simonpj/papers/giving-a-talk/writing-a-paper-slides.pdf

- ▶ Collected Advice on Research and Writing

www-2.cs.cmu.edu/afs/cs.cmu.edu/user/mleone/web/how-to.html

